

# **Prova Escrita de Inglês**

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10.º Ano de Escolaridade

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**Prova ING10**

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7 páginas

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Duração da Prova: 120 minutos. Tolerância: 30 minutos.

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**2009**



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Utilize apenas caneta ou esferográfica de tinta indelével, azul ou preta.  
Pode utilizar dicionários unilingues ou bilingues, sem restrições nem especificações.  
Não é permitido o uso de corrector. Em caso de engano, deve riscar, de forma inequívoca, aquilo que pretende que não seja classificado.  
Escreva de forma legível a identificação das actividades e dos itens, bem como as respectivas respostas. As respostas ilegíveis ou que não possam ser identificadas são classificadas com zero pontos.  
Para cada item, apresente apenas uma resposta. Se escrever mais do que uma resposta a um mesmo item, apenas é classificada a resposta apresentada em primeiro lugar.  
Responda aos itens pela ordem em que se apresentam, dado que cada um deles se integra numa sequência que contribui para a realização da actividade final. Contudo, não há penalização caso apresente as respostas noutra sequência.  
As cotações dos itens encontram-se no final do enunciado da prova.

Sugestões de distribuição do tempo de realização da prova:

**Actividade A** 20 minutos

**Actividade B** 50 minutos

**Actividade C** 40 minutos

**Revisão geral** 10 minutos

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## ACTIVITY A

- 1. Fill each of the numbered blanks in the following passage. Use only one word in each space.**

**Write only the number and the word.**

If I .....(1) not gone Christmas shopping ten years ago, I would never .....(2) applied for my present job and I would not now be a rich man. That may sound strang, but If I .....(3) not gone Christmas shopping, I would not .....(4) spent so much money; if I .....(5) not spent so much money, I would not .....(6) had to get a .....(7) from the bank; if I had not got a .....(8) from the bank, I .....(9) not have had to pay any interest; if I .....(10) not had to pay the interest, I .....(11) not have tried to get a better job. So here I am, with .....(12) money to live well and .....(13) of debt. Nowadays I buy nothing on .....(14) – I pay .....(15) for everything. I often think it would be nice to emigrate, but where would I get .....(16) a good job as I have now? And could I find a place that was different .....(17) to be interesting but not .....(18) different that I would be unhappy here? So, every time they put .....(19) my salary, I put .....(20) making a decision.

- 2. Read the sentences below and fill in the blanks by choosing the appropriate word from the choices given.**

**Write only the letters and the numbers.**

a.) You can ..... skis when we get there – it's not expensive.

1. lend        2. borrow        3. hire        4. rent

b.) I listened hard but she was speaking quietly that I couldn't ..... what she was saying.

1. put up        2. put out        3. make up        4. make out

c.) I went into town because the local shop had ..... out of eggs.

1. get        2. set        3. put        4. run

d.) If you have £5,000 to deposit, you can open a special bank account which gives an annual ..... of eight per cent.

1. credit        2. profit        3. interest        4. loan

## ACTIVITY B

Read the following interview.

### Interview with Dr. Boris Worm, Marine Biologist, on Overfishing, Aquatic Ecosystems, Aquaculture Farming and More

(NaturalNews) The following is a transcription of an exclusive interview with Dr. Boris Worm, Professor of Marine Biology at the Dalhousie University in Halifax, Nova Scotia. He's the author of the widely-read scientific paper entitled *Author of: Impacts of Biodiversity Loss on Ocean Ecosystem Services* (Science 3 November 2006: Vol. 314. no. 5800, pp. 787 - 790)

**Mike:** Hello and welcome everyone. This is Mike Adams, the Editor of NaturalNews.com, joined today by Dr. Boris Worm who's a Professor of Marine Biology at the Dow-Hauser University in Halifax, Nova Scotia. He's the author of some very important, well-publicized papers talking about the delicacy of the web of life in the marine environment, and he joins us today to talk about that issue and maybe some things that we can do to help protect marine life. Thanks for joining us today Dr. Boris Worm; it's great to have you on. Can you give our listeners a bit of a background of your work and your training?

**Dr. Worm:** Sure, I'm a marine biologist. I studied Marine Biology and Biologic Oceanography back in Germany where I'm from originally, and about 10 years ago, I moved to Halifax, Nova Scotia where I still work today. I started being interested in ecology - so how the things in the ocean relate to the environment and to each other. About six, seven years into my studies I started to understand that you cannot really do this anymore without factoring humans in and the effects we're having on the ecosystems and on species in the marine realm.

My work more of became focusing on the impacts we're having on ocean species and their supporting ecosystems, and that's mostly what I'm doing today. I'm dealing with a range of impact – we're looking at fishing first and foremost, but also at the effects of changes in climate. I've done a lot of work on pollution as well and too some extent how these different factors interrelate and interact.

**Mike:** What's your overall "ah-ha" moment been in all of this? I mean was there a moment where you said, "Wow, people are greatly underestimating the intricacies and the complexities of marine biology?" Or what was that like for you?

**Dr. Worm:** Well there were several "ah-ha" moments. One was, there was a paper, which came out in 1997. It was called *Human Domination of the Earth's Ecosystem...* And they argued that now we're dominating a lot of the processes that shape ecosystems and life on Earth: for example, the fixation of nitrogen and the removal of biomass through forestry and agriculture and fishing and so on and a variety of other processes. And these have been running for a long time naturally, but now our impact is dominating these processes.

Then there were several others, I recall. When I was doing some exponential work in the Baltic Sea, I was doing a lot of diving and snorkeling, and I've seen lots of little critters. At some point, I just started wondering where all the big fish are and why I never ever see anything that's larger than about a few inches really. That was all that was there.

1. Someone wrote “Impacts of Biodiversity Loss on Ocean Ecosystem Services”. Who is that person and what is his job?
2. Complete the following sentences using the information in the text.  
Write only the letters and the corresponding answers.  
Sometimes you have to write sentences and not only words.

  - a. Human Domination of the Earth's Ecosystem came out \_\_\_\_\_.
  - b. Dr. Boris has done a lot of work on pollution and too \_\_\_\_\_.
  - c. When Dr. Worm was doing some exponential work in the Baltic Sea he started wondering \_\_\_\_\_.
3. Only one of the alternatives in each sentence is correct. Choose it.

  - a. Furthermore and besides have the same function. The function is \_\_\_\_\_.  
1. Addiction 2. Consequence 3. Concession 4. Conclusion
  - b. The expression “That’s why” is connected to \_\_\_\_\_.  
1. Addiction 2. Consequence 3. Concession 4. Conclusion
  - c. The word “Thus” is connected to \_\_\_\_\_.  
1. Addiction 2. Consequence 3. Concession 4. Conclusion
  - d. Boris is a \_\_\_\_\_.  
1. Noun 2. Verb 3. Conjunction 4. Other
  - e. “When I was doing some exponential work”. The underlined expression is in the :  
1. Past Simple 2. Past Continuous 3. Present Continuous 4. Other

## ACTIVITY C

Write a text about the influence of English in global communication. It is to be published in a special issue of an online youth magazine about communication. Write between 150 and 220 words.

## COTAÇÕES

### Actividade A

1.	.....	20 pontos
2.	.....(4 x 5 pontos)	20 pontos
		<hr/> 40 pontos

### Actividade B

1.	.....	15 pontos
2.	.....(3 x 10 pontos)	30 pontos
3.	.....(5 x 7 pontos)	35 pontos
		<hr/> 80 pontos

Actividade C .....80 pontos

TOTAL .....

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200 pontos